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DEPARTMENT CHAIR: Dora Bailey

DEGREE PROGRAM & LEVEL: BCOE MS Teacher Education

Curriculum Map for MS in Teacher Education			10 6903 10 F.D. 09	10 mg 3	7CED 6936	FOUNCE 04	FOUNT POUR	FOLIN 99	7060 CA	ECF C	ECE CO	RO BILL	ECE 600	TERCE	TERC 0917	TERC 6922	TERC 0923	TERCE	TERS 6926	TERS (27)	1ERC 6928	hthu,	C O M P S	E P O R T
	Course Cluster? (Y)			Core Required			Options			Specialty Area Courses:														
Learning Outcomes/Goals stated here.	Learning Outcome LO1: Advanced candidates think analytically and critically as they use research, theory, and wisdom of practice		Jie i	kequ	ireu		Орг	IOIIS		эре	Clait	y Are	a CO	urse	5.									
	to inform pedagogy.		T/P		T/P	T/P	T/P			T/P	T/P		T/P		T/P	T/P	T/P	T/P	T/P		T/P		E/P	E/P
	LO2: Advanced candidates employ reflective professional judgment across all facets of practice.	T/P	T/P					T/P				T/P			T/P		T/P		T/P		T/P		E/P	E/P
	LO3: Advanced candidates apply ethical and legal practices in performing professional responsibilities			T/P			T/P					T/P	T/P										E/P	E/P
	LO4: Advanced candidates strive to meet the educational needs of all students or clients in a caring, nondiscriminatory, and equitable manner.		T/P	T/P				T/P	T/P	T/P				T/P	T/P		T/P	T/P		T/P			E/P	E/P
	LO5: Advanced candidates think in systemic, analytical, and collaborative ways about professional decision making & practice as leaders in their																							
	respective fields.	T/P			T/P	T/P						T/P							T/P		T/P		E/P	E/P
	LO6: Advanced candidates are proficient in the procedures, techniques, technologies, and methods of their respective fields.			T/P					T/P		T/P		T/P	T/P		T/P	T/P			T/P			E/P	E/P
	Specialty areas:	Ear	ly C	•	ood	Edu	atio	1; C		nt Are	-	once		-	Curr			Insti	ructi		Litera	су		
	Cell Abbreviations: T/P = Theory & Praxis; E/P = Expertise & Proficiency																							